

Rocklin Unified School District  
**Professional Development**  
**August 2013 – June 2014**

**ADMINISTRATION**

**Aspiring Administrators I**

Teachers who have an interest in learning more about what it takes to become a site level administrator will have the opportunity to submit applications to be a part of a new cohort in 2013-2014. Presenters: Administrative Staff

TK-12 Teachers

September 11, October 9, November 13, December 11, 2013  
January 8, February 12, March 12, April 9, May 14, 2014

4:30 – 7:30 P.M., Board Room

**Aspiring Administrators II**

Teachers who have completed Aspiring Administrators I may apply for a second year. Participants will take part in activities to increase skills in coaching and instructional leadership. Presenters: Todd Cutler

Aspiring Administrators I (2012-13) Participants

September 25, October 23, 2013  
January 22, February 26, March 26, April 23, May 28, 2014

4:30 – 7:30 P.M., Board Room

**ASSESSMENT**

**Measured Progress Testlets**

TBA

**COMMON CORE – LANGUAGE ARTS**

**Common Core State Standards**

**Sequence 1: Instructional Sequence Design**

This module introduces a research-based model for designing Common Core aligned lessons. The Instructional Sequence Template allows groups of teachers to effectively plan lessons using a backwards planning rationale. Scaffolds aligned to SDAIE models provide teachers with a pragmatic approach to planning, and graphic organizers that align to Common Core fit easily into the flexible yet robust design. Presenters: Jennifer Palmer and Andrew Wood, PCOE Staff Development Providers

Session 1 Teacher Leader and Administrators Training, Grades K-6  
June 13, 2013 8:00-10:30 Board Room

Session 2 Teacher Leader and Administrators Training, Grades 7-12  
June 13, 2013 8:00-10:30 Board Room

Session 3 Administrator Training, Site and District Administrators  
June 13, 2013 11:00-12:30 Board Room

Session 4 Certificated Staff Training – All 7-8  
August 15, 2013 8:15–11:30 Sunset Center

Session 5 Certificated Staff Training – All K-6  
August 15, 2013 12:15–3:30 Sunset Center

Session 6 Certificated Staff Training – All 9-12  
August 16, 2013 8:30–11:30 RHS/WHS (VHS attends at RHS)

Site coaching and demonstration lessons – Opportunity for 8 sites to receive ½ day on site coaching from PCOE trainers.  
August – October Dates TBD

## **Common Core State Standards Sequence 2: Literacy! Reading Strategies**

This module introduces strategies that align to the Reading standards for both Literature and Informational text types in the Common core Standards. Each strategy is research-based, and is designed to be used within a carefully planned Instructional Sequence. Teachers will experience several strategies that align tightly with the expectations of the Common Core, including a focus on Close Reading. Presenters: Jennifer Palmer and Andrew Wood, PCOE Staff Development Providers

- Session 1 Teacher Leader and Administrators Training for Grades K-6  
September 10, 2013 4:00–6:30 Board Room
- Session 2 Teacher Leader and Administrators Training for Grades 7-12  
September 12, 2013 4:00 – 6:30 Board Room
- Session 3 Administrator Training for Site and District Administrators  
September 24, 2013 (DLT) 10:30-11:30 Board Room
- Session 4 Teacher Leader and Administrators Implementation and Debrief  
for Grades K-6  
October 8, 2013 4:00–5:30 Board Room
- Session 5 Teacher Leader and Administrators Implementation and Debrief  
for Grades 7-12  
October 10, 2013 4:00–5:30 Board Room
- Session 6 Certificated Staff Training – 7-12 Certificated Staff except Math  
October 14, 2013 8:30–11:30 Location TBD
- Session 5 Certificated Staff Training – All K-6 Certificated Staff  
October 14, 2013 12:30–3:30 Location TBD (2 locations)

Site coaching and demonstration lessons - Opportunity for 8 sites to receive ½ day on site coaching from PCOE trainers.  
November-March Dates TBD

## **Common Core State Standards Sequence 3: Literacy! Speaking and Listening Strategies**

This module will introduce strategies that facilitate high-level speaking and listening opportunities for students at the classroom level. The Collaborative Conversation/Socratic Seminar is a strategy that aligns tightly within an Instructional Sequence, as well as structured interaction opportunities through presentations. Presenters: Jennifer Palmer and Andrew Wood, PCOE Staff Development Providers

- Session 1 Teacher Leader and Administrators Training for Grades K-6  
February 4, 2014 4:00–6:30 Board Room
- Session 2 Teacher Leader and Administrators Training for Grades 7-12  
February 6, 2014 4:00–6:30 Board Room
- Session 3 Teacher Leader and Administrators Implementation and Debrief  
for Grades K-6  
March 4, 2014 4:00–5:30 Board Room
- Session 4 Teacher Leader and Administrators Implementation and Debrief  
for Grades 7-12  
March 6, 2014 4:00–5:30 Board Room
- Session 5 Administrator Training for Site and District Administrators  
March 25, 2014 (DLT) 10:30-11:30 Board Room
- Session 6 Certificated Staff Training – All 7-12 (except Math)  
April 21, 2014 8:30–11:30 Location TBD
- Session 5 Certificated Staff Training – All K-6  
April 21, 2014 12:30–3:30 Location TBD (2 locations)

Site coaching and demonstration lessons - Opportunity for 8 sites to receive ½ day on site coaching from PCOE trainers.  
April-June Dates TBD

## **Teaching Writing: Structure and Style K-2 Teachers**

“Teaching Writing: Structure and Style” (TWSS) from the Institute for Excellence in Writing (IEW) is the adopted writing progression and methodology for RUSD for grades TK-6.

In this interactive 1-day seminar geared specifically to primary teachers, participants will learn a language-rich, developmentally appropriate, structured and sequential method to develop beginning writing and thinking skills which form the foundation of the Institute of Excellence in Writing methodology used in grades 3 and up. All K-2 writing standards are met as younger students experiment with language through poetry, pictures, and stories, both fiction and non-fiction. An orientation to the Primary Level classroom Supplement Lesson Plans will be provided.

Presenter: Jean Nichols, IEW Instructor and former RUSD teacher

Grades K-2 teachers  
October 11-12, 2013, Friday 3:30-5:30 and Saturday 8:30-12:30  
Twin Oaks, Room 16

## **Teaching Writing: Structure and Style A Review and Refinement**

Teaching Writing: Structure and Style from the Institute for Excellence in Writing (IEW) is the adopted writing progression and methodology for RUSD for grades TK-6.

This session is designed to give tips and pointers to teachers who have prior training and experience using “Teaching Writing: Structure and Style”, and wish to deepen their understanding of the syllabus. Each of the Structural Units will be reviewed and expanded upon and their application to the Common Core Writing Standards will be described. Additionally, an orientation to the Classroom Supplement Lesson Plans will be provided.

Presenter: Jean Nichols, IEW Instructor and former RUSD teacher

Grades 2-6 teachers with previous TWSS training  
September 27-28, 2013, Friday 3:30-5:30 and Saturday 8:30-12:30  
Twin Oaks, Room 16

## **Teaching Writing: Structure and Style Grades 3-6 Teachers 2 Day Seminar**

“Teaching Writing: Structure and Style” (TWSS) from the Institute for Excellence in Writing (IEW) is the adopted writing progression and methodology for RUSD for grades 3-6.

In this interactive 2-day seminar educators will learn a structure and sequential method to develop writing and thinking skills across the curriculum. Included are basic not-taking skills, organized models, stylistic techniques, and public speaking. Throughout the seminar, appropriate scaffolding and differentiated instruction will be discussed, as well as IEW’s application to teaching the Common Core Writing Standards. An orientation to the Classroom Supplement and Lesson Plans will be included. Materials Include “Teaching Writing: Structure & Style Seminar Workbook.”

Presenter: Jean Nichols, IEW Instructor and former RUSD teacher

Grades 3-6 Teachers  
October 4-5 and November 1-2, 2013  
Fridays 3:30-5:30, Saturdays 8:30-12:30  
Twin Oaks, Room 16

## **Teaching Writing: Structure and Style Demonstration and Coaching**

Jean Nichols will be available to interested schools to demonstrate writing lessons or observe teachers implementing writing in order to give useful tips.

Funding available for 6 days Site and dates TBD

## COMMON CORE - MATH

### Common Core Math with Deb Stetson

For Secondary Teachers (including 6<sup>th</sup> grade teachers when possible)

August 16, 2013 Staff Development Day (Location @ GOMS)  
8:30-11:30 Grades 7-12 Math Teachers and participating 6<sup>th</sup> grade teachers  
12:30-3:30 Grades 7-12 Math Teachers  
October 14, 2013 Staff Development Day  
8:30-11:30 Grades 7-12 Math Teachers and participating 6<sup>th</sup> grade teachers  
12:30-3:30 Grades 7-12 Math Teachers  
April 21, 2014 Staff Development Day  
8:30-11:30 Grades 7-12 Math Teachers and participating 6<sup>th</sup> grade teachers  
12:30-3:30 Grades 7-12 Math Teachers

### Common Core Math: Fractions are Numbers, Too! with Deb Stetson and Rick West

For: Two teacher leaders from each elementary school (grades 3-6), two 7<sup>th</sup> grade reps, and selected math coaches

October 23, 2013 Fractions Workshop  
8:00-3:30 Location TBD

November 1, 2013 Fractions Workshop  
8:00-3:30 Location TBD

November 8, 2013 Fractions Workshop  
8:00-3:30 Location TBD

### Joe McLean & Coaching Team

Mini seminars for frontloading upcoming topics, conceptual instruction, and instructional advice

For any 5<sup>th</sup> or 6<sup>th</sup> Grade Teacher

4-5 sessions per year held after school; dates, time, and location TBD

### Common Core Math: Lesson Study and Coaching with Deb Stetson and Rick West

For: Selected Math Coaches  
2- hour coaching workshop to be held after school; date, time, and location TBD

For: Selected Math Coaches  
½ day coaching seminars to be held 2 days per year; dates, time, and location TBD

For: Teacher Leaders and Coaches  
Practicum (lesson development and delivery in teams) to be held 2 days per year, 8:00-3:30, dates and location TBD

For: Teacher Leaders, Coaches, and 7<sup>th</sup> Grade Reps  
6 Seminars per year to discuss content and coaching, 3:30-5:30, dates and location TBD

## DISTRICT ARTICULATION

### District Articulation

Grade level and subject specific teachers will meet two times a year as a district level team to align our curriculum and discuss ways to further support student learning.

For all teachers and administrators

October 21, 2013 (1:30-3:30) – Grades 7-12 teachers

December 2, 2013 (1:30-3:30) – Grades K-6 teachers, early schools

December 2, 2013 (2:05-4:05) – Grades K-6 teachers, late schools

March 17, 2014 (1:30-3:30) – Grades K-6 teachers, early schools

March 17, 2014 (2:05-4:05) – Grades K-6 teachers, late schools

March 24, 2014 (1:30-3:30) – Grades 7-12 teachers

## DIFFERENTIATION

### Differentiating Instruction

#### Part 1 Instructionally Responsive Classroom

This course supports teachers in establishing classrooms that are responsive to the varied Readiness levels, learning profiles, and interests of their students. Key principles and instructional strategies for differentiating the core curriculum will be presented. This course also provides participants with models to develop curriculum appropriate for special populations, such as English Learners and students identified as gifted and talented.

Part 2 Application to the Core (Prerequisite: Part 1 and a working knowledge of the theory and strategies behind differentiation.) This session offers individuals or teams an opportunity to apply the concepts of differentiation to their core curricula. Participants will differentiate a self-selected unit of study and are given direction on organizing instruction, managing differentiated classrooms, and monitoring student progress. Bring a teachers edition (your choice) to the class.

Presenter: Nancy Craig, Capitol Region GATE Consortium Instructor

All K-12 teachers

August 5-9, 2013 M-Th 8:00-3:30, F 8:00-2:00 Board Room

### Guided Language Acquisition Design (GLAD) 2-Day Workshop

Project GLAD is a model of staff training for language acquisition. Teachers are trained to modify the delivery of instruction of students to promote academic language and literacy. GLAD provides and organizational structure for an integrated, balanced literacy approach and is based on brain research.

For all K-12 teachers

Presenters: GLAD instructors

August 6 and 7, 2013 8:30-3:30 Granite Oaks Middle School Library

### Guided Language Acquisition Design (GLAD) Demonstrations/Coaching

Participants from the 2- day August workshop will complete four days of demonstration lessons in Rocklin classrooms to see strategies in action, plan units of instruction and get feedback from trainers. Those teachers will also be monitored and receive further coaching on an on going basis to strengthen instruction and implementation.

#### Classroom Demonstrations

September 16-19 (for TK-3 teachers)

September 30-October 3 (for 4-12 teachers)

Classroom demonstrations will be held in a classroom – locations will be determined upon completion of the 2-day workshop.

Only those who attend the 2-day workshop will be able to participate in the classroom demonstrations.

### GLAD Training for Administrators

Presenters: GLAD instructors

August 8, 2013 8:30-3:30 Granite Oaks Middle School Library

## TECHNOLOGY

### RUSD Technology Training Day

Teachers and Administrators – Join us for some training on exciting new technologies coming this fall to RUSD!

Choose your date:

Wednesday, August 7<sup>th</sup> at Rocklin High School

**or** Thursday, August 8 at Whitney High School

- 8:00-8:45 Wireless-learn the basics of the district WiFi system, using mobile devices and BYOD (Bring Your Own Device).
- 8:55-9:40 Catapult-Live tutorials on our new school web sites and teacher web pages.
- 10:00-10:45 Google Apps for Education (GAFE) What is it? Learn the basics of these highly collaborative tools.
- 11:40-12:30 Schoology-Learn about this exciting new learning management system (LMS) with a look and a feel of social media.
- 11:40-12:30 Lunch (provided)
- 12:30-3:30 Schoology training

For K-12 teachers and administrators

Limited to the first 35 registrations per day.

RSVP by August 1<sup>st</sup> to [crisney@rocklin.k12.ca.us](mailto:crisney@rocklin.k12.ca.us)

### Tech Talks

Monthly meetings with rotating district locations for teachers to learn from each other and guest speakers and to build on the ideas and concepts started in the Summer Institute-Using Technology to teach the Common Core.

For any interested staff member

September 19, 2013      December 19, 2013      March 20, 2014

October 17, 2013      January 16, 2014      April 24, 2014

November 21, 2013      February 20, 2014

3:00-5:00, Location TBD

## CLASS MANAGEMENT

### Love and Logic©

Love and Logic© strategies have proven effective for parents. Now there is a training designed to teach the most critical and useful Love and Logic© techniques for educators and schools. The multimedia teacher training curriculum was developed to make teaching fun and rewarding. Love and Logic© strategies will help end student arguing and back talk, guides students to own and solve their problems, build positive relationships with challenging students, raise test scores, prevent problems, and save teaching time.

Facilitated by Desiree St. John, RUSD Psychologist and Cynthia Quintero, RUSD Psychologist

For K-6 Teachers *(Class size limited to 30 teachers)*

Every second Wednesday of the month

September 11

October 9

November 13

December 11

January 8

February 12

March 12

April 9

May 14

3:30-5:00 Rock Creek Elementary Library

District hours towards units available. Participants must attend all workshops to get hourly credit.